





• Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.





• Schools with a percentage of at least 40% are eligible for a schoolwide program.









# Quail Creek Elementary School operates a Title I Schoolwide Program.













#### Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.









- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effects student achievement.



• The school must develop a comprehensive needs assessment, a schoolwide site plan, and annually review the effectiveness of the plan.







## **Meet the Leadership / Planning Team:**

Stephanie Spears, Principal

Christopher Sanders, Assistant Principal Gary Broyles, Admin. Intern

- Nguyet Nguyen, Librarian
- Tanish Robles-Dews, iCoach
- Catey McGuire, Teacher
- Angela Moore, Teacher
- Michelle Harrison, Family Community Advocate
- Keasha Pool, PTA President
- Sam Young, Parent









## **In Summary:**



- The gaps between the current state of the school and the vision for reform are engrained in our ability to create a student centered culture at Quail Creek. The gaps we face are to train the staff on the framework we have implemented. Such as A+, PBIS, Great Expectations, and research based strategies to enhance and supplement learning.
- We analyze data weekly during PLC Meetings to guide our instruction and make the necessary modifications to increase teacher effectiveness and student learning. We are constantly striving to find strategies to improve our areas of weakness.



• We utilize Title One funds to help fund research based material that provide teachers support for Quail Creek's academic needs. We revisit our Title One Plan to determine the effectiveness.







## **Focus Goals**



SMART GOAL: All students will increase in Math, and Reading by 5%.

- 1. Students will follow procedures 100% of the time.
- 2. Attendance: *Students* will increase daily attendance to 95%. *Staff* will improve attendance to 95%
- 3. Homework: Students will return homework 98% of the time.
- 4. Behavior: Teachers will make less than 3 referrals each month.









## **Curriculum and Instructional Strategies:**



• The State of Oklahoma has adopted a curriculum and instructional program based on scientific research. As a result, the district only purchases proven material for use. OKCPS uses Marzano Framework and Professional Learning Focus as a teaching tool. The materials and programs used to supplement learning are NWEA, Mastery Connect, IXL Reading & Math, Benchmark Assessments, Math in Focus, and OCCT scores.



• Standards Based Lesson Plans are utilized by teachers to plan and guide instruction for all students. Scales and assessments are used to monitor learning of students and to make adjustments based on the data from these assessments.







## **Assessment:**



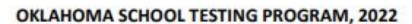
- Students will be assessed with the following:
  - 1. OAS standards Academic Performance Assessments
  - 2. BOY, MOY, and EOY Benchmarks
  - 3. Phonics Assessment
  - 4. Performance Assessments including NWEA, Mastery Connect, IXL and others
  - 5. Running Records, Attendance & Behavior Reports
  - 6. PBIS and Great Expectations
  - 7. Formative, summative assessments, and mini-assessments
  - 8. Pre and post-test, unit test, exit tickets, teacher created assessments, and teacher observations.
- Parents will receive updates on student progress and mastery or non mastery of required skills. Communication with Thursday folders and social media platforms to inform parents of skills students are working on in each classroom.
- Parents must be given an explanation of state achievement tests. A report with testing result is sent home for all students in a testing grade. (3rd- $4^{th}$ )

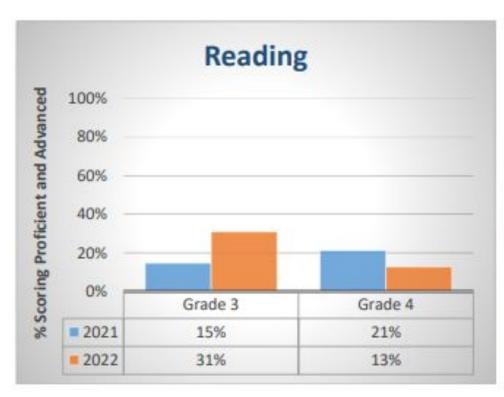


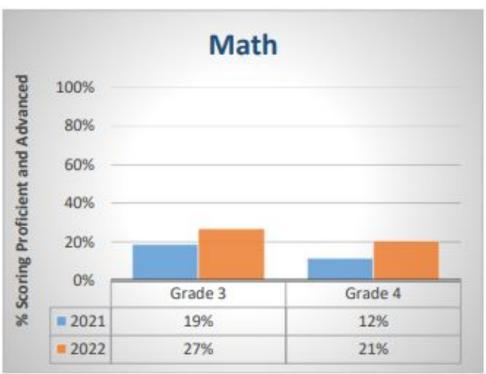




















## Title I Parent Notification Requirements











## Parent and Family Engagement Policy & Compact



- The Parent and Family Engagement Policy & Compact was sent home on *August 10,2023* with each child. The teachers went over the policy with students during class. The policy was sent home in each student's weekly folder. A copy is located in the school's Title One Book and in the Title One book in the office.
- A copy is also on the table and you can pick one up after this meeting if you didn't receive a copy when you signed in at the beginning of this meeting.





Please look at your copy as we will discuss the policy.







## Parent and **Family Engagement Policy & Compact**



August 9, 2023

#### Dear Parents & Guardians,

School starts August 10th! Welcome back parents and students! We hope you and your family had a safe, wellrested summer and we are looking forward to another new school year. Please carefully review the district information and school procedures below and contact us with any questions or concerns at 405-587-6500.

School hours are 8:20 a.m. to 3:10 p.m. Our office hours are from 8:00 a.m. to 3:30 p.m. Access to school ends at 2:30 p.m. All appointments are required after 2:30 p.m. due to the safety of our students, staff, and dismissal time. We welcome and look forward to an adventurous school year. We greatly appreciate your cooperation as we continue to educate and serve our great school community.

Stephanie Spears, Principal

#### School Facts

We are an OKA+, PBIS, and GE school serving over 500 diverse students in grades Kindergarten through 4th grade in general and special education.

#### Arrival & Dismissal

- Rosewood & Thorn Ridge entrance for students eating breakfast begins at 7:45 a.m. and 8:00 a.m. for all other students.
- KDG-1st & siblings uses Rosewood, 2nd-4th uses Thorn Ridge Road.
- School door closes every day at 2:30 p.m.
- for safety of all students and staff.
- All students must be picked up by 3:30 p.m.

#### Attendance:

- Arriving after 8:30 a.m. is tardy.
- Arriving after 9:30 is ¼ day.
- Leaving before 2:00 p.m. is ½ day.

#### Cell Phones:

- · Students can bring a cell phone.
- Cell phones cannot be used during school hours and will be stored in a box in the classroom for students to retrieve.
- Any and all calls made will be from school phones.

#### No Bullying Policy:

- We have a no tolerance policy for
- bullying & cyberbullying. Students who
- abuse technology will lose access to it.

- · Polo shirts gray, navy, or white, tucked in at all times
- Pants khaki or navy
- Shoes athletic or dress. NO OPEN toed shoes
- Students can come to school with hoodies but can only wear it INSIDE THE CLASSROOM.
- Absolutely NO JEANS may be worn.
- (Friday is Dollar Dress Day! Students may be out of uniform only on this day unless otherwise noted.)

#### Thursday Folders:

- Communication is sent home by a Thursday Folder on Thursday.
- Parents sign for them and students will return the folder the next day, Friday.



MEET YOUR TEACHER NIGHT Monday, Aug. 7th @ 4:00-6:00 PM. LABOR DAY Monday, September 4th - NO SCHOOL SCHOOL PICTURE DAY

Wednesday, Sept. 6 (out of uniform)













## Parent's Right to Know -



- Parents will be provided information regarding their child's teacher's professional qualifications in core academic subjects with a letter from the principal that all teachers will give to their students in their weekly take home folder.
- All parents will be provided with a copy of the Parent's Right to Know Letter.



 A copy of that letter is also located on the table by the sign in sheet for tonight's Title One Meeting.











#### Parents' Right to Know Letter Regarding Teacher Qualifications

#### To Quail Creek ES Parents/Guardians:

Your child is attending a school receiving Title I federal funds through the Every Student Succeeds Act (referred to as EESA). This Federal law requires that parents be notified of their right to know the professional qualifications of their child's teacher(s) in core academic subject areas, including the following:

- 1. The type of state credential or license that the teacher holds. Some teachers will have a credential in a particular subject area, such as English or mathematics, and others will have a multiple subject credential, which allows them to teach a variety of subjects, such as in elementary schools.
- 2. The education level and subject area of the teacher's college degree(s). All teachers have a bachelor's degree, and many teachers have graduate degrees beyond the bachelor's, such as a masters or doctoral degree.

In addition to the qualifications of the teacher, if a paraprofessional (teacher's aide) provides your child services, you may also request information about his or her qualifications. Many paraprofessionals have two years of college, and others have passed a test that verifies their qualifications.

If you would like this information, please contact the building principal.

Thank you,

Stephanie Spears, Principal













## <u>Parent's Right to Know – Non-Highly Qualified Teachers</u>



• Quail Creek Elementary is required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified. We <u>do not</u> have any teachers employed that are not highly qualified.





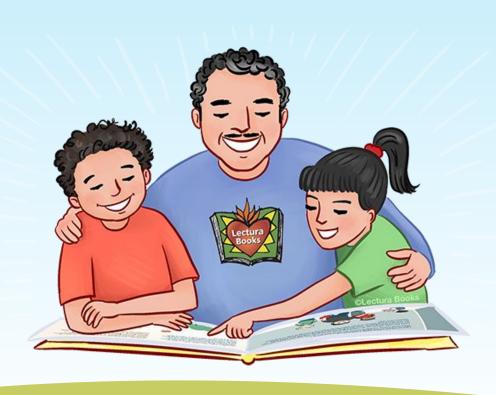




## **How Can You Be Involved?**

la participación de los padres es importante















## Parent and Family Engagement Opportunities



## Weekly Crusader Chronicle Newsletter <a href="https://tinyurl.com/qce23-week5">https://tinyurl.com/qce23-week5</a>



Quail Creek Face Book Page <a href="https://www.facebook.com/quailcreekelementary/">https://www.facebook.com/quailcreekelementary/</a>





Quail Creek Instagram Page <a href="https://instagram.com/quailcreekcrusaders/">https://instagram.com/quailcreekcrusaders/</a>







**Y** 

- Join PTA
- Volunteer to read, work in office, mentor or tutor students
- Attend monthly PTA meetings
- Be a homeroom parent!
- Attend the Fall Festival, Literacy/Bingo Night
- Help with Breakfast & Lunch duties
- Sign up for book fair, the Polar Express, Read Across America, and other literacy events!







## **Right to Request Meetings**



- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.









## **Contact Information**





Quail Creek Elementary School Office Stephanie Spears, Principal Christopher Sanders, A. P. Gary Broyles, Admin. Intern Anecia Greer, Admin. Secretary 405-587-6500



Quail Creek Elementary School Fax 405-587-6505





